



St Anthony's CATHOLIC PRIMARY SCHOOL

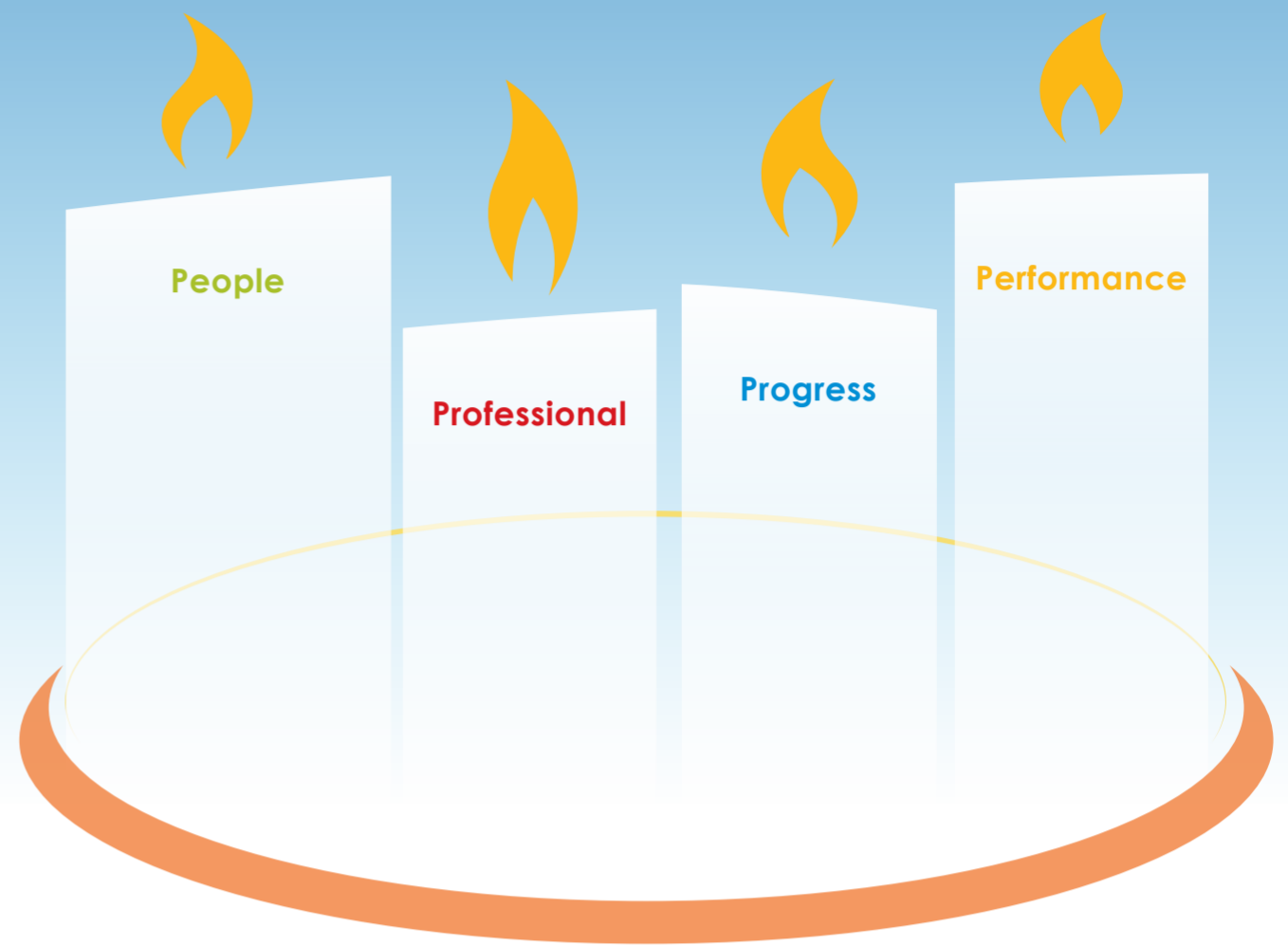
Annual School Plan 2018 - 2020

Vision

St Anthony's is always faithful to the teaching and living of Jesus' message through service to others, care and compassion of each other, being just and learning in and through community.

Mission

St Anthony's is a Catholic community of learners where our words teach and actions speak.



Strong Catholic identity

	MISSION	FORMATION	LEARNING & TEACHING	CULTURE
Objective	Strengthen capacity for teachers to lead, engage, and teach with a re-contextualised Catholic world-view; evangelising the mission of the Catholic Church.	Spiritual formation as a whole school approach, with student, staff and parents in partnership with the parish community; that aligns with Brisbane Catholic Education and the Catholic Archdiocese of Brisbane.	Strengthen the capacity to model and teach Religious Education with a re-contextualised world view.	Strengthen the faith and pastoral development of staff and students in partnership with the parish community.
Improvement Indicators	<p>The teachers have a common understanding of how Catholic identity is expressed through the school's mission and practices.</p> <p>Teachers' competency and confidence in their theological understandings have been enhanced.</p> <p>Teachers have a deep understanding and knowledge of the Religious Education Curriculum and teach this in a re-contextualised pedagogy.</p> <p>Teachers recognise, identify and embed Catholic perspectives throughout learning areas.</p>	<p>Staff identify and review personal spiritual formation goals as part of their annual goal setting.</p> <p>In collaboration with the APRE, and members of the leadership team, identify how we can sustain and build an authentic Catholic community by participating in Leuven project.</p> <p>Increase and promote community spiritual formation in the religious life of the school through prayer, liturgies, assemblies and religious celebrations.</p> <p>Further enhance strong links between School, parish and the broader community.</p>	<p>Teachers create and implement learning plans that cater for differentiation.</p> <p>Teacher pedagogy delivers the Religious Education in a dynamic and meaningful approach.</p> <p>Through Learning Walks and Talks, it will be evident that planning is transferred into learning and teaching.</p> <p>Teachers participate in professional learning opportunities and transfer these learning to their planning and delivery.</p>	<p>The catholic identity is reflected in and expressed through the school's physical environment.</p> <p>Attendance and participation of families and staff in liturgical celebrations.</p> <p>Commitment and engagement with social justice initiatives.</p>

Excellent learning and teaching

Objective	Grow student engagement, progress and achievement in Literacy.	Grow student engagement, progress and achievement in Numeracy.	Grow and support the well-being of students, staff and families
Improvement Indicators	<p>80% of PM reading levels of Prep – Yr 2 students will be achieving at or above BCE benchmark.</p> <p>95% of students in Yr 3- Yr 6 will be achieving a 20-24 in the Writing Analysis tool.</p> <p>Teachers are responding to data and differentiating effectively in planning and delivery.</p>	<p>80% of students reaching at or above BCE benchmarks.</p> <p>85% of students are demonstrating 0.4 effect size or greater in growth of their learning in Numeracy.</p> <p>75% of students are achieving above the NAPLAN National Minimum standard plus 2.</p>	<p>Teachers are effectively implementing the positive behaviour plan and focus on the 5 Star Achievements.</p> <p>Teachers are logging incidents on SBSS and using data to inform positive behaviour management.</p> <p>Teachers are committed to the pastoral care, student protection and social and emotional well-being of students.</p> <p>Teachers plan for and implement the Health Curriculum and Personal and Social Capabilities.</p>

Building a sustainable future

Objective	Building a sustainable future through recognising individuals and strengthening relationships.	Building a sustainable future through recognising and enhancing capabilities of staff and students.	Building a sustainable future through ensuring stewardship of resources with transparency and accountability.
Improvement Indicators	<p>Provide consultation, engagement with parents, recognising them as the primary educators of their children.</p> <p>Promote partnerships between home and school through communication, invitation to be involved within the day to day life of the school and promote importance of student attendance, increasing the overall attendance by 3% in the next 3 years.</p> <p>Promoting five star achievements and individual success through various means (Merit, Spirit, Academic).</p> <p>Promote and celebrate our diversity. Recognise and affirm staff.</p>	<p>Promote professional learning for teachers that aligns with the St Anthony's goals.</p> <p>Encourage staff and students to set individual goals for enhancing capabilities and growth.</p> <p>Enhance the pedagogical knowledge and skill of teachers through regular professional development and practice both internally and externally.</p> <p>Evidence of classroom practices are recognised and visible through effective and expected practices.</p> <p>Collective responsibility for learning between teachers, school officers, leadership team and students.</p>	<p>All staff to complete WH&S online course annually.</p> <p>Identify, evaluate and communicate budgets per year level and in other areas eg curriculum, religion, IT, behaviour ensuring equal distribution across the school.</p> <p>Enhance and support our school wide support for students with special needs.</p> <p>Optimise the use of technology that supports the teaching and learning.</p>