

# **OUTSIDE SCHOOL HOURS CARE**

## **REQUEST FOR BOOKING**

The request for booking does not guarantee a place.

| Parent/Carer Information |  |                |         |                      |      |                |        |  |
|--------------------------|--|----------------|---------|----------------------|------|----------------|--------|--|
|                          |  | Parent/carer 1 |         |                      |      | Parent/carer 2 |        |  |
| First name               |  |                |         |                      |      |                |        |  |
| Last name                |  |                |         |                      |      |                |        |  |
| Contact phone            |  |                |         |                      |      |                |        |  |
| Mobile                   |  |                |         |                      |      |                |        |  |
| Email                    |  |                |         |                      |      |                |        |  |
| Primary language spoken  |  |                |         |                      |      |                |        |  |
| Child's In               | formation  |                |         |                      |      |                |        |  |
| First name               |  | Middle name    |         | Surnai               |      | ne             |        |  |
| Address                  |  |                |         |                      |      |                |        |  |
| Date of birth            |  | Gender         |         | Requested start date |      |                |        |  |
| Bookings<br>required     | Before School Care   | Monday         | Tuesday | Wednes               | sday | Thursday       | Friday |  |
|                          | After School Care  | Monday         | Tuesday | Wednes               | sday | Thursday       | Friday |  |
| Casual<br>Booking        | A casual booking is where a child with a current enrolment attends on an irregular basis and is subject to availability. |                |         |                      |      |                |        |  |



#### **Cultural Background**

| Aboriginal  | Torres Strait Islander |  |  |  |  |  |
|---|------------------------|--|--|--|--|--|
| Aboriginal and Torres Strait Islander   | Other                  |  |  |  |  |  |
| Additional Information  |                        |  |  |  |  |  |
| Pertaining to enrolment (special needs, custodial arrangements, etc.)<br>Please tick all appropriate boxes and discuss your response with your teacher when enrolling                           |                        |  |  |  |  |  |
| Additional needs  |                        |  |  |  |  |  |
| Additional Information<br>Pertaining to enrolment (special needs, custodial arrangements, etc.)<br>Please tick all appropriate boxes and discuss your response with your teacher when enrolling |                        |  |  |  |  |  |

Allergies:

Custodial Arrangements are in place

Medical needs: \_\_\_\_\_

#### **Priority of Access**

Child Care Providers are asked to consider prioritising children who are:

- at risk of serious abuse or neglect
- a child of a single parent or parents who satisfy the work / training / study test under section 14 of the A New Tax System (Family Assistance) Act 1999.

This reflects the Australian Government's intention to help families who are most in need, and support the safety and wellbeing of children at risk in accordance with the Framework for Protecting Australia's Children 2009 -2020.

Catholic Early EdCare services priorities for placement include:

- siblings of children already enrolled at the service
- families attending the Catholic school.

### How or where did you hear about our service?

| School             | Parish | Local business or community group |
|--------------------|--------|-----------------------------------|
| Friend or relative | Google | Social media                      |
| Other              |        |                                   |

| Signatures               |      |
|--------------------------|------|
| Parent/carer 1 signature | Date |
| Parent/carer 2 signature | Date |