



## 2019 Annual Improvement Plan

### Strong Catholic identity

#### OBJECTIVE

Strengthen the capacity to model and teach Religious Education with a re-contextualised world view.

#### 2019 ANNUAL GOAL

School wide review of Religious Education Scope and Sequence.

Strengthening teacher capacity to implement Religion with a Re-contextualised view.

SUCCESS MARKERS	ACTIVITIES	WHEN	WHO	CAPABILITY BUILDING REQUIRED
Completed and up-to-date Scope and Sequence of Religious Curriculum – Prep to Year 6. The Implementation of Scope and sequence of Religious Curriculum.	Teachers plan with EORE and APRE  Selecting resources that are re-contextualised. Purchasing of new resources	Term 1- planning time	EORE, APRE and Class teachers  APRE, PLL and librarian	Communication of modified Achievement Standards to teachers.  Communicate with staff a checklist of checking the appropriateness of teaching resources.  Revise what is a Re-conceptualist approach. (language, teaching about the tradition, powerful pedagogies).
Religious lessons and resources reflect a re-contextualised view.	Eliminate Religious resources do not support a re-contextualised view.		APRE and Librarian	

### Building a sustainable future

#### OBJECTIVE

Building a sustainable future through recognising and enhancing capabilities of staff and students.

#### 2019 ANNUAL GOAL

Promote and facilitate professional learning for staff that aligns with the goal of implementing school wide English blocks

SUCCESS MARKERS	ACTIVITIES	WHEN	WHO
Establish professional learning	BCE consultants lead a professional learning session for teachers during the pupil free days around the expected and effective practices in literacy and unpacking Whole-Part-Whole  School officers are provided a professional learning session focusing on the English blocks  BCE consultants with PLL facilitate planning sessions with year level teams around the target focus of English blocks	January Pupil Free Days (Thursday 24th January)  Mid Term 1  Throughout Term 1 and Term 2	BCE Consultants: Helen Leeson & Amanda Sheridan  Leadership Team  BCE Consultants and PLL

### Excellent learning and teaching

#### OBJECTIVE

Grow student engagement, progress and achievement in Literacy.

Achieve 2019 SMART Goals

#### 2019 ANNUAL GOAL

School wide implementation of regular and effective English blocks

SUCCESS MARKERS	ACTIVITIES	WHEN	WHO	CAPABILITY BUILDING REQUIRED
Consistent implementation, in every classroom, of effective and regular (5 days per week) English blocks.	Support staff timetable to be created to reflect and resource the goal of regular (5 days a week) English blocks  Teachers receive PD and support to planning and developing effective English blocks – Whole-Part-Whole  Planning of these English blocks is revised and monitored (refined when necessary) regularly and is data informed	Pupil Free Days 2019  Pupil Free Days 2019 and follow up staff meetings Term 1 2019  Short term planning cycles – every 3-4 weeks year level teams meet with PLL to revise the English blocks and data available	STIE  PLL/BCE consultants  PLL	Communication and sharing of this support timetable and purpose of the timetable to teachers during the Pupil Free Days 2019  PD for teachers during the pupil free days and ongoing support from PLL and BCE consultants  Release time provided for year level team to revise/ analyse the data and English blocks planning

#### OBJECTIVE

Grow and support the well-being of students, staff and families

#### 2019 ANNUAL GOAL

School wide implementation and consistent use of ENGAGE for identifying support & monitoring student growth

SUCCESS MARKERS	ACTIVITIES	WHEN	WHO	CAPABILITY BUILDING REQUIRED
Consistent data input for student behaviour minor and major incidents.  Requests for additional support and evidence of support through the use of ENGAGE.  Use of data by Behaviour Committee for effective school practice.	ENGAGE Professional development for key staff to be shared with all teaching staff.  Year level explicit teaching of 5 Star Achievements  Twice term Behaviour Committee meetings to analyse data and set targeted behaviour goals using evidenced based PB4L strategies.	February PD held by BCE shared at school staff meeting.  Term 1  Week 5 and week 9 each term.	APA, ST:IE and Behaviour Coach  Class Teachers  All Behaviour Committee Members	Release of key staff for PD, Allocation of time for teaching staff training at staff meeting.  School Behaviour Matrix and Behaviour Policy given to all class teachers.  Allocation of dedicated meeting space.