St Anthony’s holds the position that reporting is a process made up of a number of practices that apply in a cyclic approach. Some of these practices include reporting summaries of achievement in a report format; teacher/parent interviews about learning achievement and progress; portfolio reporting that includes overall statements of achievement or progress in learning areas; and opportunities for parents to participate in assessment opportunities where students demonstrate their learning through end of Unit presentations.

The purpose of reporting in primary is to report individual student progress against the curriculum intent, designed as essential learnings for all students in the schooling process. The purpose of reporting in the early phase is to describe students’ development against a learning continuum.

Currently there are a number of Commonwealth, State and local regulations and guidelines for reporting student achievement to parents. The Queensland Government, through the Department of Education and the Arts, has provided principles to guide reporting individual student achievement to parents. At this time there are no regulations from legislation for this process.

In Summary then, incorporating regulations and guidelines from both Commonwealth and State bodies, St Anthony’s School;

- Provides Parents with the NAPLAN reports on standardised Year 3, 5 and 7 literacy and numeracy testing.
- Provides an opportunity for the parents to meet with the child’s Teacher at least twice a year.
- Provides written reports to parents at least twice yearly, including assessment against achievement levels for subjects studied. This is reported using a five point scale.
- Provides information on a child’s achievement relative to the child’s peer group.

TEACHING AND LEARNING FRAMEWORK

Prep – Year 7
Policy Statement

St Anthony’s Catholic Parish School Alexandra Hills, as part of the Brisbane Archdiocese Catholic primary schools, is committed to continuity of learning for every child across the Early Years – P to 3 as well as the Primary Years 4 -7. This will be achieved through the provision of a holistic, outcome based curriculum which is responsive to each child’s diverse and unique spiritual, social, emotional, learning and developmental needs and circumstances. Continuity of learning will be enhanced through the establishment and maintenance of effective, collaborative partnerships within the learning community together with the incorporation of relevant and meaningful active learning experiences. See www.stanthonysalexhills.qld.edu.au for Early Years and Primary Policies.

Information Communication Technology:

St Anthony’s has developed a strong, developmental information technology program. We have computers in each classroom (Prep to Year 7), a wide range of software programs and a professional development program operating with staff to ensure their computer literacy. The school has an air-conditioned Information Technology Centre (ITC) capable of accommodating whole classes using the 30 networked computers, printers, scanners and other peripheral devices. The centre is mainly used by classes from Years 3 to 7 as a teaching and research facility with an emphasis on integration across Key Learning Areas. The Library catalogue and circulation system is fully computerised. Each year the school makes major upgrades to the IT facilities through the provision of new programs and equipment.

All classrooms and the Library have internet access available through Brisbane Catholic Education’s LinCS (Linking Catholic Schools) project.

SPECIALISTS: St Anthony’s learning program includes specialist teachers in the following areas:-

- **The Arts: Drama** is offered from Prep to Year 7. The purpose of the program is to develop the children’s oracy and drama skills
along with their self-confidence. Training and preparation of debating teams and public speakers is part of this program. **Music** is offered from Prep to Year 7. Training and preparation of choral and instrumental groups is part of this program. Students learn the recorder from Year 4.

- **Health & Physical Education:** Lessons with a specialist teacher are offered from Prep to Year 7. Swimming is offered during one term for Years P - 3. Class teachers supplement these programmes with other H & PE activities.

- **Japanese:** Japanese is offered in Years 6 and 7 and concentrates on the culture of our Asian neighbour as well as the language.

- **Instrumental Music:** Students in Years 4 – 7 may access this program on a user pays basis. Invoices are distributed at the beginning of each term and payable to St Anthony’s. Please note that a terms notice is required if you no longer want your child to participate in this program. Application forms and more information are available from the school administration.

**Prayer Assembly**

All students participate in the Wednesday Whole School Prayer Assembly. Each class from Prep to Year 7 has an opportunity to prepare a Prayer Assembly. Parents are encouraged to attend Prayer Assemblies held at 8.35am each Wednesday.

**Merit Awards**

All students participate in the Friday Whole School Merit Assembly. Students from Prep to Year 7 are selected each week for a Merit Award. St Anthony’s believes in the recognition of efforts and achievements of individual students. Parents are encouraged to attend Merit Award Assemblies held at 8.35am each Friday.

**INTERVIEWS WITH THE TEACHERS**

Interviews can be arranged at any time, but must be by appointment at a time convenient to both teacher and parent. Teachers will advise parents of preferred arrangements for negotiating interview times at the Parent/