Welcome to St Anthony’s Catholic Primary School. We appreciate that you take the time to read our annual report for 2014. St Anthony’s is incredible! From the youngest member of the school family up to the oldest member of the school family, everyone works in unison to assist in making St Anthony’s the welcoming and joy-filled place to be.

We offer many extra-curricular activities for our students to be a part of. We believe that it is a mix of such ingredients that best helps the individual to develop their own potential and find contentment and balance, both now and hopefully in the future. At all levels, there is the opportunity for students to be involved in such diverse areas as Science, Mathematics, Religious Education, English, Health & Physical Education, Japanese, Choir, Music, Instrumental Music/Band, Drama, Debating, Robotics, Computer skills, Sporting opportunities (individual and team sports), Dance and school community events such as our Fiesta.

All of these activities that were held and talked about in the paragraphs above had one common thread. That common thread was the fact that people were working for the good of the students at St Anthony’s and our community. It is truly an incredible place to work and be a part of!

In this current time, with its emphasis on success may we help each other to appreciate that "success" in the eyes of God lies not so much in what we have, as it does in what we are.
Characteristics of the student body

St Anthony's caters for children from many and varied backgrounds, ability levels and cultures. All children are treated equally and given equal opportunity in their educational and extra curricular activities. Ethnic backgrounds and religion are always taken into account when planning special occasions that may involve particular religious celebrations. We draw our enrolment from the suburbs of Alexandra Hills, Capalaba, Birkdale, Wellington Point, Ormiston, Cleveland and Victoria Point. Students also travel distances to attend our school, attracted by our years of tradition as the first catholic school in the Redlands as well as for our academic reputation and quality education.

Our distinctive curriculum offerings

St Anthony's engages with and implements the Australian Curriculum. Our main priority for our Strategic Renewal Plan is a commitment for our entire St Anthony's School Community to fully embrace and implement this year Visible Learning which will act as a foundation to improve teaching and student learning. Part of this process will review how we can use the data through platforms such as the Business Intelligence tool to assist with making more informed and educated responses to learning and teaching.

At St Anthony’s improving learning and teaching is a priority. A variety of strategies have been identified as priorities by our learning community which are data driven and research based. In recent years, we have put energy and resources into developing the knowledge of our teachers in implementing a contemporary approach to delivering the curriculum. This has involved the use of intensive literacy support for students to successfully engage in their learning with the use of local funds to employ specialist teachers and as of last year, released teachers to observe colleagues teaching and provide feedback. This year, St Anthony’s introduced MacBooks in a 1:1 environment in Year 4 in order to better personalise the learning for our students. This has been a major shift in the pedagogy of our staff and early indications from data gathered show improvements in student engagement and creativity. We will continue to invest in our staff in this area over the coming years as we move towards full adoption of a contemporary learning philosophy that develops the core knowledge, understanding, skills and general capabilities in our students.
Extra curricula activities

* Academic Activities: Top Quiz Kids Competition, Participation in International Competitions & Assessment for Schools, Readers’ Cup Challenge & Debating.
* Cultural Activities: Instrumental Band Program, Keyboard Lessons and Choir, Dance Fever dance program, Catholic Colleges Festival, Arts Showcases twice a year, local eisteddfods
* Social Skills and Personal Development: The Seasons Program, Team Time Program, Peer Mediation Program and Buddy Groups, School Wide Positive Behaviour Support (PB4L)
* Sporting Activities engaging with the wider community: Cross Country Competitions, Inter-school Sport, and Representative Team membership in varied sporting fields. Tennis lessons are available as well as access to Vacation Sports Program held at the school.
* At all year levels excursions, visiting artists and qualified sporting experts are incorporated into the program to enhance student learning outcomes. Students in Years 5, 6 & 7 have a yearly camp experience, Dance program is offered after school, Robotics program is offered during lunch times.

How Information and Communication Technologies are used to assist learning

Information and communication technologies are currently used at St Anthony’s to assist students to learn more effectively by providing teachers with access to a wide range of new pedagogy. These technologies are also being used to enable teachers to do administrative tasks more efficiently. The use of ICLT enables students to show teachers how to improve teaching and, in doing this, it enables students to have more informed and more profitable access to teachers’ knowledge and skills. For us ICLT represent a ‘quantum leap’ in educational effectiveness. The strategic introduction of ICLT has seriously challenge our day to day practices and helps us to more effectively align our teaching and learning programs with the requirements of the information economy and the need for lifelong learning.

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Social climate inclusive of pastoral care and our response to bullying

At St. Anthony’s school we expect that students, staff & families will work towards the five achievement goals of;
Being respectful
Being inclusive
Being safe
Being a learner
Being honest.

These goals are displayed in prominent places around the school including the Antonio Centre, school office and classrooms. Our school has a Behaviour Management Learning Program to ensure behaviour is managed in a supportive environment. Anti-bullying programs and strategies are explicitly taught in classrooms, reinforced individually and in the school newsletter.
Parent, student and teacher satisfaction with the school

A common theme of the comments made by all three groups is the special spirit that is engendered by the school. Parents and students genuinely appreciate the dedication that staff show in the education, pastoral care and emotional wellbeing of each student. There is a very positive view of commitment and inspired education. The school has an open door policy and an ongoing dialogue exists throughout the year. We have a very proactive and positive parent and friends involvement in many events throughout the school year including school fete (Fiesta), walkathon, class support, working bees, tuckshop, library help, information sessions for parents - support-a-reader, and attendance at whole school events such as assemblies, liturgies and masses. We base our above judgements from the feedback we receive from surveys (Staff surveys 4 times a year, Parent surveys - whole parent group once a year and teachers implement parent feedback for classroom specific feedback once a year).

Establishing trust is essential for profound learning to occur. The trust created is determined by the relationships we establish and actively sustain. Establishing effective and positive relationships with students and their families by teachers and the leadership team of schools is the key to creating a culture of trust. Connecting with students and their families regularly and displaying authentic interest in the students will build a culture where teachers, students and families work together to assist to achieve improved student learning and achievement. It is more about emotional connectedness than cognitive or physical connectedness. Students will forget most of what we made them think but they will never forget how we made them feel. Parent-teacher discussions are held at the conclusion of Semester 1. At the beginning of the year, a Parent-Teacher Information Evening provides an overview of the curriculum for the year, organisation of the class procedures as well as annual excursions/camps are discussed which inform parents of annual plans for their children. St Anthony’s School has an active Parents and Friends committee Group.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>31</td>
<td>20</td>
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<tr>
<td>Full-time equivalents</td>
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<td>2</td>
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<tr>
<td>Indigenous</td>
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Qualifications of all teachers

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<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>Masters</td>
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<tr>
<td>Post Graduate Diploma/Certificate</td>
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<tr>
<td>Bachelors Degree</td>
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<tr>
<td>Diploma/Certificate</td>
<td>15</td>
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</tbody>
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Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was $44,524.

The major professional development initiatives were as follows:

- Spirituality and Religious Education
- Information Technology inservices
- Student Protection and First Aid
- Building positive relationships with Michael Grose
- Leadership conference
- Involvement in Early Years Network Cluster of Redlands Catholic Schools
- Literacy & Numeracy professional development and initial Visible Learning PD
- Multiage classes professional development
- Planning for Teachers with consultants using the Australian Curriculum

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

- ‘Find a school’ text box.
- Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 94.86% in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 94% of staff were retained by the school for the 2014 year.

Key Student Outcomes

| Whole School Attendance Rate | 95% |
| Prep Attendance Rate          | N/A |
| Year 1 Attendance Rate        | 94% |
| Year 2 Attendance Rate        | 95% |
| Year 3 Attendance Rate        | 95% |
| Year 4 Attendance Rate        | 95% |
| Year 5 Attendance Rate        | 95% |
| Year 6 Attendance Rate        | 94% |
| Year 7 Attendance Rate        | 95% |
Policy and practice to manage student attendance

Class teachers complete the roll twice a day using eMinerva system and this is checked by our Assistant Principal Administration each day. Our secretary- student services monitors student attendance/absence and reports any situations regarding many unexplained absences or prolonged absences.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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