

BEHAVIOUR MANAGEMENT

At St Anthony's School Behaviour Management is a process involving children, staff and parents and forms part of our community's pastoral care of students and those adults with whom they interact. Through this process, the individual will learn justice, responsibility, care and concern for others, a readiness to forgive and a willingness to start again. Our community aims to reinforce and encourage acceptable behaviour with the ultimate goal of teaching students to take responsibility for their own behaviour.

For a Behaviour Management policy to be effective, it requires full co-operation between parents and school staff, and a consistency in implementation.

The school has rules that govern its functioning and these are clearly explained to the children. If there is a minor breach of these rules within either classroom or playground, the matter will be dealt with by the teacher concerned who would always endeavour to be firm, just, consistent and impartial.

Corporal punishment is not used at St Anthony's. Courtesy and good manners are both a priority and an expectation.

STEP 1 MINOR: Child is located at a position away from group.

1 – 2 minutes.

STEP 2 MORE SERIOUS: Child is located away from class group.

3 – 5 minutes.

STEP 3 SERIOUS EXCLUSION: Position in class or in the next classroom (negotiated with co-teacher) facing away from and physically away from class 15- 20 minutes.

After each step is completed, there is a re entry option if the child has demonstrated appropriately that he/she is ready to **BELONG** again to the classroom. Teachers target non belonging behaviours that negatively affect the learning of the student and others, the safety of the student and others and property.

Steps 1 to 3 are monitored in class and targeted behaviour repeated for the fourth time within the session is considered for **Serious Exclusion** from class for approximately 30 minutes.

- STEP 4 CONTACT WITH THE LEADERSHIP TEAM:** Once the Leadership Team is officially involved, all exclusions are serious. The student has the option of re-entry after exclusion. The re-entry process includes asking for permission **to belong** again to the class, this could include – apology - restitution - completion of report /contract.
- STEP 4.1 Behaviour Report Form:** The child will complete a Behaviour Report Form, this is signed by child, leadership and teacher. Re-entry option includes completed Behaviour Report Form. After each step is completed, there is a re entry option if the child has demonstrated appropriately that he/she is ready to **belong** again to the classroom.
- STEP 4.2** This step is when students are referred to the Leadership Team for a second time for a targeted behaviour or behaviour causing harm to others (eg spitting, biting, physical fighting and serious property damage). This step warrants **Very Serious Exclusion** from class for a significant period of time (a complete session). Contact is made with parents if required a meeting with Leadership/teacher/parents/student is arranged. Contract is negotiated between student/parents/teachers/Leadership/Guidance Counsellor.
- Contract signed by student/parents/teachers/Leadership/Guidance Counsellor. Re-entry option includes completed signed contract.
- STEP 4.3** This is when students are referred for a third time to the Leadership Team for a specific targeted behaviour. This would be considered a Major Incident and warrants major exclusion which would be in-school suspension for a minimum of 1 day. Contact with parents would apply as for Step 4.2. As for all steps the re-entry option is available when the child has demonstrated appropriately that he/she is ready to **belong** again to the classroom.